

SUBJECT: INSERVICE EDUCATION

Inservice education must deal with the overall issue of how educators grow professionally. L.E.A.D.S. recognizes that inservice education is defined as any planned, educational learning activities. These include a wide range of activities such as workshops, university courses, mentorship programs, personal growth plans etc. L.E.A.D.S. believes that the following policy statements will assist members in carrying out their duties regarding inservice education. L.E.A.D.S. will:

- Encourage its membership to act as advocates and facilitators for inservice programs within their respective systems.
- Assist the membership in acquiring a working knowledge of what is known about effective inservice education and adult learning.
- Promote needs assessment as a basis for decisions concerning both system and personal inservice education.
- Support Saskatchewan Education in adopting procedures for curriculum actualization. These should include consideration of trained personnel, financial resources, and permanent curriculum committees.
- Encourage the Saskatchewan School Trustees Association to communicate the value of effective inservice education to its membership and the public.
- Acknowledge and support the efforts of the Saskatchewan Teachers' Federation in facilitating continued professional growth of its membership.
- Encourage Boards of Education to make a fiscal commitment to inservice education.
- Encourage the Universities, SELU, SIDRU, and SPDU to develop inservice education opportunities based upon current needs, research, and practice and to make it readily available to all areas of the province either through direct delivery or the use of technology.
- Recommend to the major partners in education that inservice education be planned so as to maximize instructional time for students and provide professional growth opportunities for educators.
- Recognize the emerging need to include other agencies and organizations such as Health and Social Services in planning inservice opportunities.
- Support the initiatives of the Saskatchewan Education Access Workshop.
- Support working with SSTA, STF.