

L.E.A.D.S. Standing Committee On Educational Leadership

1.0 Role of the Committee

The L.E.A.D.S. Standing Committee on Educational Leadership exists to assist in fulfilling the vision of the L.E.A.D.S. organization. In order to provide educational leadership, the L.E.A.D.S. organization and its members must be current in identifying issues and ways to address them. The committee will endeavor to assist L.E.A.D.S. and its members in sustaining high standards of educational leadership.

2.0 Committee Membership

- 2.1 The committee membership should include at least some members who have a current academic focus through writing, research or teaching activities.
- 2.2 The training and experience of the committee members should represent the disciplines of educational administration, curriculum and instruction and student services; members should have exhibited leadership in one or more of these areas.
- 2.3 The committee members should be selected with due regard to equity.

3.0 Committee Operational Procedures

- 3.1 The L.E.A.D.S. Standing Committee on Educational Leadership will meet on a regular basis on a schedule determined by the committee.
- 3.2 The committee will identify emergent issues that might have the potential to affect both L.E.A.D.S. and its members.
- 3.3 Issues identified will be prioritized by the committee and the committee will develop proposed courses of action with respect to these issues.
- 3.4 Prioritized issues and proposed courses of action will be taken by the committee to the Executive with a request for direction regarding priorities and future action by the committee.
- 3.5 Based upon the executive's response, the L.E.A.D.S. Standing Committee of Educational Leadership will take appropriate action.
- 3.6 Appropriate follow up action may include the commissioning of background papers, and at times, the initiation and facilitation of professional development activities.